

# Victorian tourist

## (Key Stage 2)

### Teachers' preparation



#### Summary of session

This is an interactive storytelling session led by an Education Officer in the Education Room. The story concentrates on two aspects of transport in Victorian London: horse transport and the first underground railways. The story revolves around the following dates:

1851 – the Great Exhibition, when there was increased demand for horse buses

1862 – the building of the Metropolitan Railway, the world's first underground railway with trains which ran on steam power

1890 – the opening of the City and South London Railway, the world's first underground electric railway

We will explore the social differences in Victorian society, that people were seen as belonging to the upper, middle or lower classes. Children will role-play some characters of different status, by trying on a hat or using a prop to help tell the story. All of the children will be involved in doing some movements at various points so everyone can join in.

#### Before the Museum visit

Prepare your children to play the Victorian characters during the session.

Perhaps you can discuss some role-play work they have done in the past or look at the differences between the social classes in Victorian society.

We encourage teachers to take photographs during the activity session, so bring your camera.

#### On the day

- ♦ The group leader and adult helpers must attend the booked session. We will ask you to join in and get involved in the children's learning, which we hope you will enjoy.
- ♦ There is a maximum number of 30 children per session. The session lasts for 45 minutes.
- ♦ Please tell the Customer Services Assistant at your Welcome if any children have special educational needs or English as an additional language.
- ♦ Please gather your group near the Education room five minutes before the start of your session. The Education room is on Level 1 near the Information desk.

#### After your visit

We have provided some ideas for follow-up activities to try in the classroom. Resources are available at [www.ltmuseum.co.uk/learning](http://www.ltmuseum.co.uk/learning)

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